History Admissions Test

HAT Mock Paper 1 – Mark Scheme



HAT Marking Scheme – Mock Paper 1

Note: although all the marks in this grid are on a 1-5 scale, the criteria are assigned different weightings in the mark sheet.

Criteria for marking	1 mark	2 marks	3 marks	4 marks	5 marks
Historical insight and perceptiveness	No high-level indicators and most low-level indicators (defined below)	Few high-level and predominantly low-level indicators (defined below)	Some high-level indicators and some low-level indicators (defined below)	Several high-level indicators and few or no low-level indicators (defined below)	Clear predominance of high-level indicators, very few if any low-level indicators (defined below)
Comprehension, content and analysis	Weak understanding of the text. No high-level indicators and most low- level indicators (defined below)	Basic understanding of the text. Few high- level and predominantly low- level indicators (defined below)	Reasonable understanding of the text. Some high-level indicators and some low-level indicators (defined below)	Good understanding of the text. Several high-level indicators and few low-level indicators (defined below)	Advanced, intellectually mature understanding of the text. Clear predominance of high-level indicators, very few if any low-level indicators (defined below)
Use of evidence	The answer is written largely without reference to the text and consistently fails to substantiate points with examples; or it consistently misrepresents the text and contains a significant quotient of error	The answer makes occasional reference to the text and substantiates a few points with examples, but tends to misrepresent the text and/or contains some error	The answer refers to the text regularly and attempts to substantiate several points, though with some imprecision and inaccuracy	The answer maintains a steady focus on the next and makes a good number of well substantiated points accurately, though it may also contain a few minor errors	The answer is densely argued with close reference to the text and consistently substantiates points with well-chosen examples, precisely deployed